

Degree Completion Catalog

2007-08

Use of Catalog

This catalog is provided for guidance in course selection and program planning. While every effort is made to ensure the accuracy of the information in this catalog, in no sense is it to be considered a binding contract, and it may be changed by action of appropriate bodies within the university.

School of Professional Studies Programs

The School of Professional Studies at George Fox University offers five majors and three minors to adult students who are returning to college to complete their undergraduate degree.

The majors are unique alternatives to the traditional method of pursuing a college degree. Courses are designed to meet the needs and learning styles of working adults. Classes are conveniently located and meet

Residence Requirements

Each student must complete at least 20 hours of degree completion in the senior year. Twenty hours must be in the senior year. Additionally, transfer students must complete at least 60 hours at George Fox University to be eligible for honors at graduation.

In addition to coursework in a major, degree programs at George Fox University include general education coursework as well as the opportunity to gain credit through prior learning and other alternative credit means.

Degree Completion General Education Requirements

Credit for Prior Learning

Alternative Credit

In addition to these specific programs, degree completion students are subject to specific major and minor requirements for their degree.

Degree Completion General Education Requirements

These requirements are only for those students enrolled in the George Fox degree completion program. For traditional undergraduate students, please see the general education requirements posted in that section of the catalog.

Most students will complete all, e a8>3003()-424 46 7ih a8ay oppte515(om)-2(p)-42435 440.47 Tm0 g()TJrams, egal(e)-3

Natural Sciences (3)
Lab science is required.

Mathematics/Foreign Language/Computers (3)
Mathematics at or above the level of College Algebra are accepted. No credit of any kind is accepted for intermediate algebra.

Social Science (6)
Choose 6 credits from the following areas: psychology, sociology, economics, political science, anthropology.

Alternative Credit

Alternative Credit Sources

Students may reduce the number of necessary courses and add flexibility to their programs through one or more of the following options.

College Level Examination Program

The Educational Testing Service of the College Board provides nationally recognized standardized testing through which college credit may be earned or course proficiency verified. This is the College Level Examination Program (CLEP). Testing through the CLEP General Examinations is designed to verify competency in general education. Tests may be taken in five areas for a maximum of 32 semester hours of credit. Testing through the CLEP Subject Examinations provides verification of competency in selected academic fields such as foreign language, mathematics. These may be taken at any time (unless concurrently or previously enrolled in an equivalent course) and assume competency has been gained in nonclassroom settings. See the registrar for details and test applications. The tests are administered by the registrar, as authorized by the College Entrance

Professional Studies students who don't take the class may still submit personal and professional training for credit, and are charged \$50 per hour for any professional training or life-learning credit awarded. Detailed policies and procedures for Prior Learning credit are described in the [Prior Learning Credit Guide](#) available from the department.

Degree Completion Majors and Minors

Degree Completion Programs

Program Name

Management and Organizational Leadership Minor (18 hours)

This minor is only available to students in the social and behavioral studies major. Project management or management and business information systems students who also want a minor in management and organizational leadership would instead need to major in management and organizational leadership and minor in either project management or management and business information systems.

Minor Requirements

MGOL 421 Leadership Literature I	2
MGOL 422 Leadership Literature II	2
MGOL 424 Organizational Theory and Management	4
MGOL 429 Financial Decision Making	4
MGOL 440 Human Resource Management	3
Students must choose one of the following courses:	
MGOL 430 Managing Technology	3
MGOL 431 Operations Management	3

Health Administration Major (BA)

The health administration major offers a 36-semester-hour course of study that is designed to educate and prepare individuals to be leaders who can meet the challenges facing the health care industry in our region, advance the quality of care delivered to all, and fill anticipated workforce needs in a variety of positions in health administration. Students are required to obtain a minimum grade of C- in all courses taken for the major.

Major Requirements

Management Core (22 hours)

MGOL 420 Organizational Behavior and Leadership	4
MGOL 421 Leadership Literature I	2
MGOL 422 Leadership Literature II	2
MGOL 423 Christian Faith and Thought	4
MGOL 424 Organizational Theory and Management	4
MGOL 426 Organizational Communication	4
MGOL 485 Management Seminar	2

Social and Behavioral Studies Major (BA)

Management and Business Information Systems Major (BS)

The management and business information systems major offers a 36-semester-hour course of study designed to provide a foundation in management as well as a thorough understanding of computer, network, and Internet technology and its impact on organizational productivity.

Information systems are used as an integral part of developing and executing business strategies. Companies need highly trained professionals to effectively manage the technology behind the strategic objectives. Information systems are increasingly being leveraged to create a competitive edge. Effective management of these systems requires both knowledge of management issues and information technology.

In this program, students will learn to:

- Identify business needs and address the technology that supports those needs
- Explore various systems used to make decisions and gain competitive advantage
- Understand efficiency and effectiveness metrics as they apply to IT systems
- Design, launch, and monitor an information system
- Use benchmarking to identify steps and procedures to improve performance
- Research technologies that can effectively manage and oversee supply chains
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Management and Business Information Systems Minor(18 hours)

Minor Requirements

MBIS 428 Management Information Systems	3
MBIS 429 Databases	3
MBIS 430 Networks and Telecommunications	4
MGOL 429 Financial Decision-Making	4
MPJM 427 Project Management	4

MBIS (Management and Business Information Systems)

MBIS 210 Introduction to Information Technology

3 . An introduction to information technology concepts. Students are exposed to a broad overview of hardware concepts, operating systems, networks, features of the Internet, and software applications. This class will help professionals in all areas to use computers and to understand information technology concepts. However, it is an introductory course, so no previous coursework in computers is required.

MBIS 428 Management of Information Systems

3 . Students are taught how information is used in organizations and how IS enables improvement in quality, timeliness, and competitive advantage. Students will learn how to identify IS options to address competitive needs, analyze business systems, investigate hardware and software options for acquisition, design and implement change management strategies using innovation and learning-based theories.

MBIS 429 Databases

3 . This course enables students to develop and improve their skills through effective and efficient use of database software. The emphasis is on productivity concepts and how to achieve them.

MBIS 430 Networks and Telecommunications

4 . Provides the hardware/software technology background to enable management personnel to understand trade-offs in computer architecture for effective use in a business environment. This course will explore system architecture for networked computing systems. Management of telecommunications networks and evaluation of connectivity options are covered.

MGHA (Health Administration)

MGHA 427 Introduction to Health Services

B . Introduces the historical development and contemporary structure of health services. Examines a wide range of delivery settings and providers, the role of government and regulatory bodies, sources of health care funding, and related current issues.

MGHA 428 Integrated Health Care Delivery Systems

B . Examines the evolution and structure of integrated health care delivery systems from the perspectives of quality, access, and costs. Explores issues related to urban versus rural settings, managed care, reimbursement, regulatory requirements, and institutional accreditation.

MGHA 429 Fundamentals of Managed Care

B . Introduces the history, philosophy, business principles, and current structure of the managed care industry. Explores concepts of capitation, managed care contracting, case management utilization patterns, regulatory requirements, and national health policy.

MGOL (Management and Organizational Leadership)

MGOL 260 Personal and Professional Assessment

3 . The investigation and application of techniques used in personal, professional, and educational assessment. Development of lifelong learning principles. Preparation of prior-learning portfolio is a

standards and controlling organizational outcomes.

MGOL 430 Managing Technology

3 . Introductory course designed to equip students with an understanding of the impact of technology in organizations. Content includes working with global and domestic virtual teams, understanding e-commerce, and developing strategies for incorporating technical changes.

MPJM (Project Management)

Project Management

MPJM 427 Project Management

4 . This course provides a foundation for project management useful to project managers from all disciplines. Topics will include integration, scope, time, cost, quality, human resource management, communications, risk, and procurement management.

MPJM 428 Project Definition and Planning

3 . This course enables students to participate in the first phases of an active project. Course content includes development of project plans and schedules, and class discussions provide further detail about the definition and planning phases of a project.

MPJM 429 Project Implementation and Evaluation

3 . This course enables students to participate in the final phases of an active project. Change and risk management skills will be examined by addressing issues often encountered in real project management situations. Project evaluation and final documentation will also be covered.

MPJM 430 Project Management: Synthesis

4 . This course allows students to synthesize project management concepts and to evaluate participant performance against the project metrics. Other topics include managing project teams without authority, and virtual team management strategies.

MSBS (Social and Behavioral Studies)

Social and Behavioral Studies

MSBS 420 Introduction to Social and Behavioral Studies

1 . This course is designed to introduce students to the field of social and behavioral studies and to the MSBS program. Special attention will be given to the portfolio process and the process of writing life-learning essays. Students will begin to focus on group dynamics, time management, and adult learning practices.

MSBS 421 Group and Family Dynamics

3 . Course content focuses on family/group behavior and how group functioning affects the health and success of the unit and its members. Emphasis is placed on effective decision making, managing and resolving group conflict, and developing interpersonal relationship abilities including choice and change skills. Presents family/group dynamics and leadership from a systems perspective.

MSBS 423 Christian Faith and Thought

3 . The class focuses on how faith influences one's worldview, the influence of Christianity upon society, and how the Christian faith relates to helping people.

MSBS 424 Research Methods and Statistics

3 . An introduction to the basic methods of qualitative and quantitative research. Focus is on the basic concepts of scientific inquiry as applied to social services.

MSBS 426 Life Span Development

3 . Human growth and development across the life span is explored through psychology, physiology, and sociology. Special attention is given to personality, motivation, learning styles, and cultural diversity, as well as to the effects of stress, diet, disease, lifestyles, childbirth, and environmental conditions.

MSBS 427 Abnormal Psychology

3 . Introduction to the types, nature, and causes of major behavioral disorders. Provides insight into behaviors that can have an impact on relationships.

MSBS 428 Interpersonal Communication

3 . This course investigates the role communication plays in creating healthy group relationships. Emphasis is placed on intentional interviewing strategies, verbal and nonverbal communication, effective listening, constructive feedback, and assertiveness in communication.

MSBS 429 Assessment and Referral

3 . This course covers the past, present, and future roles of human service related professions. Provides an overview of behavioral analysis and its implementation by direct service providers.

MSBS 430 Grant Proposal Writing

3 . Students will learn how to identify sources of funding and write grants for nonprofit organizations. Attention is also given to the processes of program design and evaluation.

Academic Calendar 2007-2008

Fall Semester

Fall Enrollment Confirmation (Total Undergraduates)..... August 25, 2007
Fall Semester Begins..... August 27, 2007
Last Day to make online registration changes..... 5 p.m., August 29, 2007
Registration Changes must go t

Spring Commencement..... April 26, 2008
Final Grade Entry Deadline..... 5 p.m, May 9, 2008

May Term

May Term Begins..... April 28, 2008
Last Day to Change May Term Registration (Add/Drop)..... April 29, 2008
Last Day to Withdraw from May Term Class without Grade Responsibility..... May 2, 2008
May Term Ends..... May 16, 2008
May Term Final Grade Entry Deadline..... 5 p.m, May 30, 2008